

# Key Changes to Apprenticeship Assessment – Funding Rules 2025/26

The funding rules for the 2025/26 academic year have now been released. These have provided greater clarity around the Assessment Principles initially published in February 2025. While this update addresses several uncertainties, it is expected that further changes and clarifications will follow as implementation progresses.

## All Current and Future Apprentices

### English and Maths

As part of the initial assessment, the provider must determine—together with the apprentice and employer—whether standalone English and/or maths qualifications will be included in the apprenticeship.

- For 16–18-year-olds, providers must supply evidence of achievement at Gateway.
- For 19+ apprentices, providers must supply evidence of attempt, but achievement is not required for completion of the apprenticeship.

## Shorter Duration

For new starts from **1<sup>st</sup> August 2025** the minimum duration of any apprenticeship standard has been reduced to 8 months (from 12 months).

However, the apprenticeship standard specification or assessment plan may require this practical period of training to be longer, to support the delivery of the full apprenticeship content.

The End-Point Assessment can only be taken after the minimum duration has been met.

# Update on proposed assessment changes

This is for information only as there are a series of consultations and fact-finding exercises being undertaken by Skills England, Ofqual and the DfE.

## New Terminology

To align with the revised approach, the following terminology changes have been introduced:



**“Apprenticeship Assessment”** will replace End-Point Assessment (EPA)



**“Assessment Organisation”** will replace End-Point Assessment Organisation (EPAO)



**“Gateway to Completion”** will replace Gateway.

## Implications for Assessment Organisations and Training Providers

During the transition period while assessment plans are being updated, a **dual assessment process** will operate:

- For apprenticeship standards **not yet revised**, the existing EPA rules in the current funding rules will apply.
- For **revised assessment plans**, the updated rules outlined in Annex B of the new funding rules will take precedence.

# Update on proposed assessment changes

## Behaviours

### As stated in the February Assessment Principles:

*“Employers are best placed to confirm apprentices are demonstrating the required behaviours.”*

Behaviours will no longer require separate assessment by providers or assessment organisations. This likely means:

- Behaviours may be removed entirely from updated assessment plans.
- If included, they will not form part of the formally assessed components.



## On-Programme Assessment

### The new principles allow for more flexible assessment timing:

*“Assessment may include on-programme assessment, such as evaluating a work-based project during the apprenticeship rather than at the end.”*

This may allow elements of the assessment to be completed before **Gateway to completion**.

Additionally:

- Assessment may be undertaken by either the provider or assessment organisation, where appropriate.
- External quality assurance must remain independent; providers cannot assess all elements or quality assure their own delivery.

Where mandatory qualifications are involved, the assessment must include someone occupationally competent and independent of the training.

# Update on proposed assessment changes

## Engagement of Assessment Organisations

### The new rules require:

*“The provider must engage an Assessment Organisation at the start of the apprenticeship.”*

This means contracts with Assessment Organisations must be in place before an apprentice starts or is recorded on the Individualised Learner Record (ILR).

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## Transferring to a New Version of a Standard

It seems that Apprentices may still retain the right to transfer to the new version of a standard when it is updated under the new assessment principles. However:

- Providers must follow the funding rules and update both the **Apprenticeship Service** and the **EPAO**.
- Providers should carefully assess whether a transfer could disadvantage the apprentice, especially where significant content or assessment methods differ.
- Adequate time must be allowed for the development of supporting materials (e.g. sample assessments, delivery guides).
- EPAOs are accustomed to managing multiple versions of standards, but providers must ensure records are accurately updated with all parties involved.

# Update on proposed assessment changes

## SFJ Awards Final Notes

These changes reflect both the updated **Apprenticeship Funding Rules (2025/26)** and the Assessment Principles published in February 2025. However, the process is ongoing, and further updates are likely as more revised standards and supporting documents are released.

Please remain attentive to future updates and ensure that your internal systems and delivery approaches are kept up to date and aligned with evolving requirements and best practices.

For more information  
please contact us at  
**[epa@sfjawards.com](mailto:epa@sfjawards.com)**