





A practical based qualification for those who wish to assess occupational competence in the work environment. Learners will come away with an understanding of the functions, principles, and methods of assessments and the roles and responsibilities they hold as an assessor.

#### **Course Content**

This qualification is made up of two units: Understanding the Principles and Practices of Assessment (Unit 301 D/601/5313) and Assess Occupational Competence in the Work Environment (Unit 302 A H/601/5314). If you have already have the Level 3 Award in Understanding the Principles and Practices of Assessment, or have relevant professional experience, you may be able to achieve this award by only studying Unit 302.

During this qualification you will develop the knowledge, skills and behaviours to work as an assessor, and will cover:

- Functions of assessment
- Roles and responsibilities
- Standards and regulations
- Assessment methods
- Assessment cycle
- Planning and holistic assessment
- Involving the learner and others

- The VARCS principles
- Risks in assessment
- Assessment decisions
- Giving and receiving feedback
- Managing assessment information
- Quality Assurance standardisation, appeals
- Legal and good practice requirements

## **Delivery**

This course is delivered virtually. You will attended an induction session and workshops, have regular 1:1s with a dedicated Assessor, and have observed practice in giving feedback to others.









## **Entry requirements**

Employees who undertake this course should assess competence in a work environment, and can work with learners over a period of time to evidence the cycle of assessment and practitioner competence.

## Length of study

6-9 months

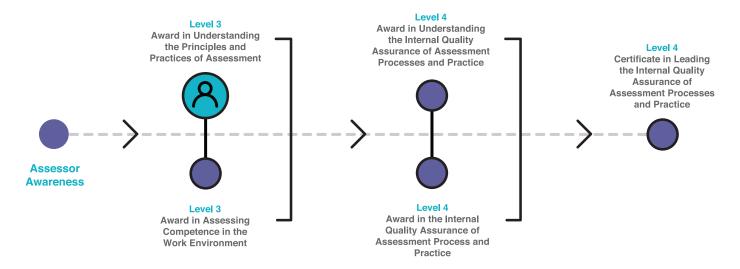
## Who this training is for

This course is suitable for all levels of learners who wish to assess occupational competence. It is intended for those who assess vocational skills knowledge and understanding in the workplace.

"The learning has made a huge difference to my understanding of the role, my skills in completing assessments and also in my confidence as an assessor."

### **Course participant**

## **Progression Structure**



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Speak to Anne Mackintosh, Client Director, to find out more:

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contactus@skillsforjustice.org.uk



skillsforjustice.org.uk



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@skills justice

Anne.Mackintosh@wdtrust.org.uk

Charity numbers: England and Wales 1143246 | Scotland SC045901