

Diploma in Early Intervention and Family Support

LEVEL 5

This qualification is aimed at those whose role involves them coming into contact with individuals and families who may benefit from early intervention and family support.



Total Qualification Time: **520** bre

530 hrs

Guided Learning (GL): 265 hrs

Qualification Number: 601/4491/9

Qualification Age: 18

Availability: This qualification is regulated in

England, Wales and Northern Ireland

Operational From: 1 October 2014

Qualification Objectives

What does this qualification cover?

The objective of this qualification is to provide learners with the knowledge and skills required to recognise and support those individuals and families who may need early interventions.

Who is the qualification for?

This qualification is aimed at those whose role involves them coming into contact with individuals and families who may benefit from Early Intervention and Family Support. Practitioners who may benefit from these qualifications could include, but is not limited to: health visitor, family support worker, early years' teacher, youth worker, probation and police officers and social workers.

Who supports this qualification?

The qualification has been developed in collaboration with practitioners in the early interventions sector.



Qualification Progression

What future education could this qualification lead to?

Learners could progress to higher level qualifications in social justice, policy or education.

What future employment could this qualification lead to?

The qualification aims to provide a common standard in Early Intervention across different sectors, which will facilitate multiagency and multidisciplinary working. It is relevant to a wide range of settings/sectors and could support future employment into them, for example:

- Health and social care
- Police
- Fire and Rescue
- Early years such as playgroups, schools and children's centres
- Criminal justice
- Older people's services
- Charities/organisations which deal with vulnerable children, young people and adults





Qualification Achievement

What are the entry requirements for the qualification?

Prior to registration learners are required to be:

- · accurately identified
- at least 18 years of age
- working in a role which will allow demonstration of skills

How is the qualification achieved?

The learner will need to complete 7 mandatory units. This will include building portfolio of evidence meeting the assessment criteria.

What will be assessed?

Portfolio of evidence and demonstration of skills either in the training environment or in the workplace.

How will it be assessed?

This qualification contains 7 mandatory units to be completed by the learner. Each unit is comprised of a number of learning outcomes and assessment criteria which must all be achieved.

Learning outcomes that begin 'The learner will understand...' will be assessed through theory-based activities.

Learning outcomes that begin 'The learner will be able to...' are assessed through practical activities.

For example:

Learning outcomes Assessment criteria The learner will... The learner will... 1.1 Explain the national policy context relating

- 1. Understand policy and strategies relating to Early Intervention and Family Support
- to Early Intervention and Family Support 1.2 Evaluate the impact of local policy and
- strategies on own area of practice
- 1.3 Explain ways to keep own knowledge of policy current
- 1.4 Analyse the effectiveness of links between multiagency policies and strategies
- 2. Be able to apply legislation, policies and indicators to own practice in Early Intervention and Family Support
- 2.1 Apply changes in legislation and regulations to own practice
- 2.2 Implement national and local policies as appropriate to own area of practice
- 2.3 Demonstrate use of indicators in own practice



Qualification Delivery

What facilities and/or equipment are needed to deliver this qualification?

The approved centre is required to have:

- one or more delivery sites with facilities to support the programme of training and assessment
- equipment in place to facilitate the full programme of learning and assessment
- opportunities in the workplace for learners to carry out tasks/activities which allow them to generate evidence to meet assessment criteria.

What qualification materials support this qualification?

This qualification is supported by additional documents which must be read by all relevant personnel within approved centres approved to offer this qualification. These include:

- SFJ Awards Level 5 Diploma in Early Intervention and Family Support Qualification Handbook, detailing unit specifications, learning outcomes and assessment criteria for the qualification
- SFJ Awards Centre Handbook
- SFJ Awards Assessment Guidance
- SFJ Awards Quality Assurance (Internal and External) Guidance

Our policies are available on the SFJ Awards website https://sfjawards.com/policies/.

SFJ Awards also have template forms available to support assessors and internal quality assurers.

What workforce is needed to be able to deliver this qualification?

The approved centre is required to have a qualified and competent qualification workforce in place which includes as a minimum:

- · Head of Centre
- Centre Coordinator
- Assessor(s) and Internal Quality Assurers (IQA) who:
 - Are occupationally knowledgeable in early interventions work
 - o Have current occupational competence in early interventions work
- · Assessors who are:
 - Qualified with a recognised assessor qualification, or
 - o Working towards a recognised assessor qualification
- IQA(s) who are:
 - o Qualified with a recognised IQA qualification, or
 - Working towards a recognised IQA qualification



How much does this qualification cost?

Qualification registration fees are available on our website https://sfjawards.com/findqualifications/about-ourqualifications/ or from SFJ Awards on request.

How to apply to deliver this qualification

SFJ Awards' approved centres should complete the Qualification Approval Form available from Odyssey or the Centre Resources section of the website:

www.sfjawards.com/centres/centre-resources

Other centres will need to become approved by SFJ Awards. For information and the centre application form please see our website:

www.sfjawards.com/centres/become-a-centre

For more information please contact SFJ Awards' Customer Support Team:

Tel: 0114 284 1970

Email: info@sfjawards.com Website: www.sfjawards.com



A Qualification Structure

Learners must successfully complete 7 mandatory units to achieve the qualification

Unit title	Level	GL	Reference	Assessment method(s)
Applying Social Justice values, attitudes and behaviours to Early Intervention and Family Support	5	61	T/506/6810	All units in the qualification can be assessed through a Portfolio of Evidence and demonstration of skills, as appropriate to the learning outcomes and assessment criteria. The Portfolio of Evidence can include for example records of professional discussions, question and answer sessions, reflective accounts and work products.
Assessing and managing risk in Early Intervention and Family Support	5	27	F/506/6695	
Family-centred and person-centred approaches in Early Intervention and Family Support	5	34	K/506/6819	
Legislation, policy and indicators in Early Intervention and Family Support	5	34	Y/506/6816	
Multiagency working in Early Intervention and Family Support	5	41	A/506/6694	
Multidisciplinary working in Early Intervention and Family Support	5	34	T/506/6693	
Professional development in Early Intervention and Family Support	5	34	M/506/6692	







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Ofqual

Tel: 0300 303 3344

Email: public.enquiries@ofqual.gov.uk

Website: www.gov.uk/government/organisations/ofqual

Qualifications Wales

Tel: 01633 373 222

Email: enquiries@qualificationswales.org Website: www.qualificationswales.org

CCFA

How to contact: https://ccea.org.uk/contact

Email: info@ccea.org.uk

Website: https://ccea.org.uk/regulation

Skills for Justice

How to contact: www.sfjuk.com/contact

Email: contactus@sfjuk.com Website: www.sfjuk.com

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SFJ Awards is an awarding organisation recognised and regulated by the Office of the Qualifications and Examinations Regulation (Ofqual) in England, Council for the Curriculum, Examinations and Assessment (CCEA) Regulation in Northern Ireland, Qualifications Wales in Wales, and SQA in Scotland.

SFJ Awards is part of the Workforce Development Trust, a not for profit organisation, together with Skills for Justice and Skills for Health. For over 10 years Skills for Health and Skills for Justice have been working with employers, Governments of the UK and agencies within the skills system, to better equip workforces with the right skills now and for the future. During this time both Skills for Health and Skills for Justice have earned an enviable reputation for their knowledge of the health and justice sectors and their proactive approach to the development of skills and qualifications, along with an ability to deliver genuinely workable solutions for the employers they represent. SFJ Awards is an awarding organisation that builds upon this reputation. We work with employers in the policing, community safety, legal, armed forces and health sectors and understand their specific challenges, enabling us to quality assure learning outcomes that are suited to the needs of the sectors.