

End-Point Assessment

Custody and Detention Officer

A custody and detention officer may work as a Prison Officer, Custodial Officer, Detention Officer or Escorting Officer, and will operate in a secure environment. The purpose of the role is to ensure that individuals are held in a secure, safe, decent, and fair environment and to work as part of a team to ensure that safety is a priority. You will also play a key role in rehabilitation of those in your care, acting to build commitment to change to reduce reoffending and to coach people in skills such as problem solving and management of emotions. Working in the public or private sector and in different types and size of organisation, the role will differ according to the establishment, but the key knowledge, skills and behaviours required to be competent in the role will be the same.



Typical government funding band



Equivalent qualification level



Typical programme duration

The Apprenticeship Journey

On-Programme Training

The on-programme training is the learning phase for the apprentice to pick up the skills, knowledge and behaviours set in the standard. During the on-programme training the apprentice will need to:

- Collect evidence for their portfolio
- Achieve a Level 2 English and maths qualification (if not already achieved)
- Complete practice assessments in preparation for EPA

Gateway Requirements

Judgement of whether the apprentice is ready for the EPA is taken by the employer (with guidance from the Apprentice and Training Provider). Apprentices should not be put forward for EPA until they are ready and have achieved the following:

- A pass in Level 2 English and maths
- A portfolio evidencing that they have met the requirements of the standard
- Completion of the on-programme training leading to occupational competency

SFJ Awards

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The SFJ Awards logo, featuring a crown above the letters 'SFJ' and the word 'AWARDS' below it.

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Custody and Detention Officer

End-Point Assessment methods

The Custody and Detention Officer EPA has 2 methods of assessment: Completion of a work based project, and a professional discussion informed by the portfolio of evidence.

SFJ Awards will ensure the appropriate allocation of the independent assessor (IA) is made and our internal quality assurance team will assure consistent quality of assessment.

Work Based Project

The 1500-word project is designed to give the Apprentice the opportunity to describe how they have actively contributed to the wider rehabilitative culture. The report will take the form of a report to the Governor of the establishment and will require the Apprentice to describe how they have applied their skills knowledge and behaviours learnt on programme.

Professional Discussion

As verbal communication is a key component of the role, the independent assessor leads a 90-minute discussion with the Apprentice. This time includes 45 minutes for knowledge questions and 45 minutes for a more in-depth discussion focusing on skills and behaviours.

To ensure consistency and comparability, the questions are pre-defined increasing the accuracy of the assessment decision.

Our Offer

At SFJ Awards we pride ourselves on being customer focused, and this combined with our sector expertise and assessment experience, ensures that employers and training providers are fully supported through the End-Point Assessment process.

For each apprenticeship, standard materials will be available to all employers and training providers who have a formal agreement with us to deliver End-Point Assessment. These include handbooks, guides, document templates, and where applicable, mock assessments and practice tests. Our online portal makes registering, tracking and booking assessments simple.

At SFJ Awards our ethos is to provide a high quality service at a fair price.

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