



Certificate in Understanding Early Interventions Work

LEVEL
2

This qualification is aimed at those who are interested in working within early interventions



Total Qualification Time:
140 hrs

Qualification Number: 603/1055/8

Qualification Age: 14



Guided Learning (GL):
100 hrs

Availability: This qualification is regulated in England, Wales and Northern Ireland

Operational From: 1 February 2017



Qualification Objectives

What does this qualification cover?

The objective of this qualification is to provide learners with the knowledge required for working in early interventions. Early interventions work covers a range of sectors and professions, including early years, education, policing and health.

Who is the qualification for?

This qualification does not require any work experience. It is therefore suitable for learners who may be considering working in early interventions but do not have any experience in the role/sector.

Who supports this qualification?

This qualification has been developed to support the professionalisation of the early interventions workforce and to provide a flexible progression route for those who work, or aspire to work, in the sector.



Qualification Progression

What future education could this qualification lead to?

Learners can progress from the Level 2 Certificate in Understanding Early Interventions Work to the Level 3 Professional Certificate in Early Interventions Work and then to the Level 4 Professional Certificate in Early Interventions Work.

What future employment could this qualification lead to?

Learners who complete this qualification will be able to progress into a role within early interventions.



Qualification Achievement

What are the entry requirements for the qualification?

Prior to registration learners are required to be:

- accurately identified
- at least 14 years of age

How is the qualification achieved?

The learner will need to complete 4 mandatory units.

What will be assessed?

Learners will be assessed through knowledge-based assessments and performance in the workplace:

- Coursework
- E-assessment
- Multiple Choice Examination
- Portfolio of Evidence
- Written Examination

How will it be assessed?

This qualification contains 4 mandatory units to be completed by the learner. Each unit is comprised of a number of learning outcomes and assessment criteria which must all be achieved.

Learning outcomes that begin 'The learner will understand...' will be assessed through theory-based activities.

Learning outcomes that begin 'The learner will be able to...' are assessed through practical activities.

For example:

| Learning outcomes The learner will... | Assessment criteria The learner will... |
|---|--|
| 1. Understand early interventions strategies | 1.1 Define the term 'early interventions' 1.2 Outline national and local strategies for early interventions 1.3 Describe how national strategies are implemented at local level in own area 1.4 Describe what is meant by the term 'evidence-based practice' in early interventions |
| 2. Understand indicators in early intervention | 2.1 Describe the indicators used in early intervention 2.2 Assess how indicators link with safeguarding of children and adults at risk |



Qualification Delivery

What facilities and/or equipment are needed to deliver this qualification?

The approved centre is required to have:

- one or more delivery sites with facilities to support the programme of training and assessment
- equipment in place to facilitate the full programme of learning and assessment

What qualification materials support this qualification?

This qualification is supported by additional documents which must be read by all relevant personnel within approved centres approved to offer this qualification. These include:

- SFJ Awards Level 2 Certificate in Understanding Early Interventions Work Qualification Handbook, detailing unit specifications, learning outcomes and assessment criteria for the qualification
- SFJ Awards Centre Handbook
- SFJ Awards Assessment Guidance
- SFJ Awards Quality Assurance (Internal and External) Guidance

Our policies are available on the SFJ Awards website
<https://sfjawards.com/policies/>.

SFJ Awards also have template forms available to support assessors and internal quality assurers.

What workforce is needed to be able to deliver this qualification?

The approved centre is required to have a qualified and competent qualification workforce in place which includes as a minimum:

- Head of Centre
- Centre Coordinator
- Assessor(s) and Internal Quality Assurers (IQA) who:
 - Are occupationally knowledgeable in early interventions
 - Have current occupational competence in early interventions
- Assessors who are:
 - Qualified with a recognised assessor qualification, or
 - Working towards a recognised assessor qualification, or
 - Able to prove equivalent competence through training to appropriate national standards
- IQA(s) who are:
 - Qualified with a recognised IQA qualification, or
 - Working towards a recognised IQA qualification, or
 - Able to prove equivalent competence through training to appropriate national standards

How much does this qualification cost?

Qualification registration fees are available from SFJ Awards on request.

How to apply to deliver this qualification

SFJ Awards' approved centres should complete the Qualification Approval Form available from Odyssey or the Centre Resources section of the website:

www.sfjawards.com/centres/centre-resources

Other centres will need to become approved by SFJ Awards. For information and the centre application form please see our website:

www.sfjawards.com/centres/become-a-centre

For more information please contact SFJ Awards' Customer Support Team:

Tel: 0114 284 1970

Email: info@sfjawards.com

Website: www.sfjawards.com



Qualification Structure

Learners must successfully complete 4 mandatory units to achieve the qualification

| Unit title | Level | GL | Assessment method(s) |
|--|-------|----|---|
| Understand early interventions | 2 | 30 | Learners will be assessed through knowledge-based assessments and performance in the workplace: |
| Understand child development | 2 | 20 | |
| Understand health and safety in early interventions work | 2 | 20 | • Coursework |
| Understand communications for early interventions work | 2 | 30 | • E-assessment |
| | | | • Multiple Choice Examination |
| | | | • Portfolio of Evidence |
| | | | • Written Examination |

Contacts



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Ofqual

Tel: 0300 303 3344
Email: public.enquiries@ofqual.gov.uk
Website: www.gov.uk/government/organisations/ofqual

Qualifications Wales

Tel: 01633 373 222
Email: enquiries@qualificationswales.org
Website: www.qualificationswales.org

CCEA

How to contact: <https://ccea.org.uk/contact>
Email: info@ccea.org.uk
Website: <https://ccea.org.uk/regulation>

Skills for Justice

How to contact: www.sfjuk.com/contact
Email: contactus@sfjuk.com
Website: www.sfjuk.com

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SFJ Awards

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SFJ Awards is an awarding organisation recognised and regulated by the Office of the Qualifications and Examinations Regulation (Ofqual) in England, Council for the Curriculum, Examinations and Assessment (CCEA) Regulation in Northern Ireland, Qualifications Wales in Wales, and SQA in Scotland.

SFJ Awards is part of the Workforce Development Trust, a not for profit organisation, together with Skills for Justice and Skills for Health. For over 10 years Skills for Health and Skills for Justice have been working with employers, Governments of the UK and agencies within the skills system, to better equip workforces with the right skills now and for the future. During this time both Skills for Health and Skills for Justice have earned an enviable reputation for their knowledge of the health and justice sectors and their proactive approach to the development of skills and qualifications, along with an ability to deliver genuinely workable solutions for the employers they represent. SFJ Awards is an awarding organisation that builds upon this reputation. We work with employers in the policing, community safety, legal, armed forces and health sectors and understand their specific challenges, enabling us to quality assure learning outcomes that are suited to the needs of the sectors.