



Award in Supporting Survivors of Domestic Abuse

LEVEL
3

This qualification has been developed to provide practitioners with the knowledge and skills to respond professionally to domestic abuse in all of its forms



Total Qualification Time:
80 hrs

Qualification Number: 610/0981/7

Qualification Age: 18



Guided Learning (GL):
54 hrs

Availability: This qualification is regulated in
England and Wales

Operational From: 1 June 2022



Qualification Objectives

What does this qualification cover?

The objective of this qualification is to provide learners with the knowledge and skills required to respond professionally to domestic abuse in all of its forms, including sexual abuse which is often not addressed in this context.

Who is the qualification for?

The qualification has been designed for front-line, 'core' domestic abuse practitioners, as well as those in the wider workforce who are likely to come into contact with survivors of domestic abuse as a consequence of their work.



Qualification Progression

What future education could this qualification lead to?

This qualification facilitates progression to related qualifications within the community justice sector.

What future employment could this qualification lead to?

This qualification supports employment into roles such as front-line, 'core' domestic abuse practitioners, as well as roles in the wider workforce that are likely to come into contact with survivors of domestic abuse.



Qualification Achievement

What are the entry requirements for the qualification?

There are no pre-entry requirements for this qualification.

How is the qualification achieved?

The learner will need to complete 3 mandatory units. This will include building portfolio of evidence meeting the assessment criteria.

What will be assessed?

Portfolio of evidence and demonstration of skills either in the training environment or in the workplace.

How will it be assessed?

This qualification contains 3 mandatory units to be completed by the learner. Each unit is comprised of a number of learning outcomes and assessment criteria which must all be achieved.

Learning outcomes that begin 'The learner will understand...' will be assessed through theory-based activities.

Learning outcomes that begin 'The learner will be able to...' are assessed through practical activities.

For example:

Learning outcomes

The learner will...

1. Understand the historical background of addressing domestic abuse in the UK
2. Be able to take the necessary actions and progress interventions towards addressing identified risk and needs

Assessment criteria

The learner will...

- 1.1 Describe the links between domestic abuse and equality and human rights issues for survivors
- 1.2 Outline the historical background of addressing domestic abuse in the UK
- 2.1 Acknowledge a survivor's own coping mechanisms where relevant and agree those which might be developed
- 2.2 Use agreed procedures and protocols for multi-agency liaison
- 2.3 Agree relevant actions and procedures with the survivor and put these into place so that appropriate ongoing support can be provided



Qualification Delivery

What facilities and/or equipment are needed to deliver this qualification?

The approved centre is required to have:

- one or more delivery sites with facilities to support the programme of training and assessment
- equipment in place to facilitate the full programme of learning and assessment
- opportunities in the workplace for learners to carry out tasks/activities which allow them to generate evidence to meet assessment criteria.

What qualification materials support this qualification?

This qualification is supported by additional documents which must be read by all relevant personnel within approved centres approved to offer this qualification. These include:

- SFJ Awards Level 3 Award In Supporting Survivors of Domestic Abuse Qualification Handbook, detailing unit specifications, learning outcomes and assessment criteria for the qualification
- SFJ Awards Centre Handbook
- SFJ Awards Assessment Guidance
- SFJ Awards Quality Assurance (Internal and External) Guidance

Our policies are available on the SFJ Awards website
<https://sfjawards.com/policies/>.

SFJ Awards also have template forms available to support assessors and internal quality assurers.

What workforce is needed to be able to deliver this qualification?

The approved centre is required to have a qualified and competent qualification workforce in place which includes as a minimum:

- Head of Centre
- Centre Coordinator
- Assessor(s) and Internal Quality Assurers (IQA) who:
 - Are occupationally knowledgeable in the community justice sector
 - Have current occupational competence in working with those affected by domestic abuse
- Assessors who are:
 - Qualified with a recognised assessor qualification, or
 - Working towards a recognised assessor qualification, or
 - Able to prove equivalent competence through training to appropriate national standards
- IQA(s) who are:
 - Qualified with a recognised IQA qualification, or
 - Working towards a recognised IQA qualification, or
 - Able to prove equivalent competence through training to appropriate national standards

How much does this qualification cost?

Qualification registration fees are available from SFJ Awards on request and on our website <https://sfjawards.com/find-qualifications/about-our-qualifications/>

How to apply to deliver this qualification

SFJ Awards' approved centres should complete the Qualification Approval Form available from Odyssey or the Centre Resources section of the website:

www.sfjawards.com/centres/centre-resources

Other centres will need to become approved by SFJ Awards. For information and the centre application form please see our website:

www.sfjawards.com/centres/become-a-centre

For more information please contact SFJ Awards' Customer Support Team:

Tel: 0114 284 1970

Email: info@sfjawards.com

Website: www.sfjawards.com



Qualification Structure

Learners must successfully complete 3 mandatory units to achieve the qualification

Unit title	Level	GL	Reference	Assessment method(s)
Understanding the support implications for survivors of domestic abuse	3	16	Y/650/2517	Portfolio of evidence
Understanding how to respond to the needs of survivors of domestic abuse	3	13	A/650/2518	Portfolio of evidence
Establishing the needs of survivors of domestic abuse	3	25	D/650/2519	Portfolio of evidence, Practical demonstration / Assignment

Contacts



SFJ Awards

Tel: 0114 284 1970
Email: info@sfjawards.com
Website: www.sfjawards.com

Ofqual

Tel: 0300 303 3344
Email: public.enquiries@ofqual.gov.uk
Website: www.gov.uk/government/organisations/ofqual

Qualifications Wales

Tel: 01633 373 222
Email: enquiries@qualificationswales.org
Website: www.qualificationswales.org

CCEA

How to contact: <https://ccea.org.uk/contact>
Email: info@ccea.org.uk
Website: <https://ccea.org.uk/regulation>

Skills for Justice

How to contact: www.sfjuk.com/contact
Email: contactus@sfjuk.com
Website: www.sfjuk.com

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SFJ Awards

Consult House, 4 Hayland Street, Sheffield S9 1BY

Tel: 0114 284 1970
Email: info@sfjawards.com
Website: www.sfjawards.com

SFJ Awards is an awarding organisation recognised and regulated by the Office of the Qualifications and Examinations Regulation (Ofqual) in England, Council for the Curriculum, Examinations and Assessment (CCEA) Regulation in Northern Ireland and Qualifications Wales in Wales.

SFJ Awards is part of the Workforce Development Trust, a not-for-profit organisation, together with Skills for Justice and Skills for Health. For over 10 years Skills for Health and Skills for Justice have been working with employers, Governments of the UK and agencies within the skills system, to better equip workforces with the right skills now and for the future. During this time both Skills for Health and Skills for Justice have earned an enviable reputation for their knowledge of the health and justice sectors and their proactive approach to the development of skills and qualifications, along with an ability to deliver genuinely workable solutions for the employers they represent. SFJ Awards is an awarding organisation that builds upon this reputation. We work with employers in the policing, community safety, legal, armed forces and health sectors and understand their specific challenges, enabling us to quality assure learning outcomes that are suited to the needs of the sectors.