

# SFJ Awards Level 3 Diploma in Emergency Fire and Rescue Services

(C00/1239/0)

## Qualification Objective

The main objective of this qualification is to provide the knowledge, understanding and skills required to perform the varied roles of a firefighter, to include:

- Resolving fire and rescue operational incidents
- Supporting the effectiveness of the operational response to risks within the community
- Protecting the environment from the effects of incidents involving hazardous materials
- Taking responsibility for personal performance and support the development of colleagues
- Informing and educating the community to improve awareness of safety matters.

The qualification is aimed at individuals who are working in Wales as an operational firefighter.

## Pre-entry Requirements

There are no pre-entry requirements for enrolling to complete this qualification.

## Qualification structure

The qualification is made up of six mandatory units (45 credits):

*The Qualification Handbook contains detailed information including the learning outcomes and assessment criteria and is available to approved centres on request. Further information about our qualifications and bespoke services can be obtained by emailing [info@sfjawards.com](mailto:info@sfjawards.com)*

Mandatory Units				
Odyssey Reference	Unit Title	Level	GLH	Credit Value
1330	Understanding the roles, responsibilities and requirements of a firefighter	3	110	17
1331	Resolve fire and rescue operational incidents	3	95	14
1332	Support the effectiveness of the operational response to risks within the community	3	30	5
1333	Protect the environment from the effects of incidents involving hazardous materials	3	20	3
1334	Take responsibility for personal performance and support the development of colleagues	3	20	3
1335	Inform and educate the community to improve awareness of safety matters	3	20	3

### Total qualification time

Qualification Title	TQT	GLH
SFJ Awards Level 3 Diploma in Emergency Fire and Rescue Services (C00/1239/0)	450	295

### Age Restriction

This qualification is available to learners aged 18 years and over.

*The Qualification Handbook contains detailed information including the learning outcomes and assessment criteria and is available to approved centres on request. Further information about our qualifications and bespoke services can be obtained by emailing [info@sfjawards.com](mailto:info@sfjawards.com)*

## Unit summary

### Unit 1: Understanding the roles, responsibilities and requirements of a firefighter

This unit aims to provide learners with the underpinning knowledge for those who wish to become a firefighter. It covers the roles and responsibilities of a firefighter, including understanding of legislation, regulations, guidelines, policies and procedures relating to health and safety, personal protective equipment, communication, working in the community. In addition, it covers ways learners can manage their own performance and support others.

### Unit 2: Resolve fire and rescue operational incidents

This unit aims to provide learners with the skills to resolve a range of operational incidents in a fire and rescue context. It covers:

- Controlling and extinguishing fires
- Conducting a search for life
- Rescuing life and providing treatment to casualties
- Resolving incidents other than those involving fire or hazardous materials (e.g. persons trapped in vehicles, emergency provision of water, support to other agencies)
- Supporting people involved in an operational incident

### Unit 3: Support the effectiveness of fire service activity in response to risks in the community

This unit aims to provide learners with the skills to ensure that the information and the resources used for operational responses are available as required. It covers:

- Collecting information on risks in the community. The learner must be able to work to collect new, or update existing, information on risks in their community. Examples could include:
  - sites that contain hazards that need special responses: e.g. chemical, biological and radioactive
  - sites that by their nature need special responses: e.g. hospitals, shipyards, zoos, airports
  - risks that might lead to an incident: e.g. property that is disused or unoccupied
- Collecting information on resources in the community. The learner must be able to work to collect new or update existing information on resources in their community. Examples could include:
  - fixed installations
  - bulk storage of fire-fighting media
  - bulk storage of decontamination media
  - storage of fire-fighting equipment

*The Qualification Handbook contains detailed information including the learning outcomes and assessment criteria and is available to approved centres on request. Further information about our qualifications and bespoke services can be obtained by emailing [info@sfjawards.com](mailto:info@sfjawards.com)*

- water supplies and fire service access
- Maintaining internal resources. The learner must be able to work to test, maintain and commission equipment on or in the following locations:
  - stations, for example, spare fire-fighting and rescue equipment and internal resources
  - fire and rescue vehicles, for example, fire-fighting and rescue equipment and media

#### **Unit 4: Protect the environment from the effects of incidents involving hazardous materials**

This unit aims to provide learners with the skills to work as a member of a team to respond to emergencies involving hazardous material (i.e. any materials that potentially present a hazard to health or the environment), involving single or multiple crews. The learner will be required to use appropriate personal protective equipment and operate other appropriate equipment to:

- minimise damage to the environment from hazardous materials
- decontaminate

Limiting damage to the environment from hazardous materials – The learner must be able to work as a member of a team to respond to hazardous material incidents.

Decontaminating – The learner must be able to work as a member of a team to decontaminate people involved in hazardous material incidents. Examples could include:

- people and/or casualties in line with the initial operational response
- fire and rescue and other agencies' staff

#### **Unit 5: Take responsibility for personal performance and support the development of colleagues**

This unit aims to provide learners with the skills to take responsibility for personal performance during day to day working, either at the workplace or in the community. It covers the responsibility to make sure that actions do not adversely affect health and fitness and the ability to work safely. It also covers working well with others (e.g. colleagues, external agencies and people in the community). Learners must improve their personal skills and knowledge through personal development and must review their own performance at regular intervals. They must also support and develop others to maintain and promote organisational standards and values.

#### **Unit 6: Inform and educate the community to improve awareness of safety matters**

This unit aims to provide learners with the skills to meet the organisation's targets in relation to specific community safety needs. It covers promoting safety to the community, e.g. responding to requests for safety information and taking part in community events. It might

*The Qualification Handbook contains detailed information including the learning outcomes and assessment criteria and is available to approved centres on request. Further information about our qualifications and bespoke services can be obtained by emailing [info@sfjawards.com](mailto:info@sfjawards.com)*

involve working without direct supervision or in the team at events organised within the community.

This unit also covers demonstrations and instructions designed to help people in the community get a better understanding of safety matters, e.g. demonstration of targeted safety responses to the community and everyday hazards. It includes involvement in both formal and informal activities within the local community.

### **Assessment methods**

Assessment methods that can be used for the SFJ Awards Level 3 Diploma in Emergency Fire and Rescue Services are as follows:

- E-assessment
- Multiple Choice Examination
- Portfolio of Evidence (including for example records of professional discussions, question and answer sessions, reflective accounts)
- Practical Demonstration / Assignment
- Practical Examination
- Task-based Controlled Assessment
- Written Examination

Detailed learning outcomes and assessment criteria can be found in the published Qualification Handbook.

*The Qualification Handbook contains detailed information including the learning outcomes and assessment criteria and is available to approved centres on request. Further information about our qualifications and bespoke services can be obtained by emailing [info@sfjawards.com](mailto:info@sfjawards.com)*